

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	POL507
Module Title	Information and Intelligence in Policing
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Professional Policing	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	15 th August 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module aims to develop students' understanding of the processes for gathering, developing, and using information and intelligence for policing purposes.

Module Learning Outcomes - at the end of this module, students will be able to:

1	<p>Explore the complexities associated with Data Protection and Information Management in Policing.</p> <p>NPC mapping</p> <ul style="list-style-type: none"> • <u>The Police Constable role and professional standards</u> Examine data protection principles and their impact on professional policing. 7.1, 7.1a • <u>Information, Intelligence and Evidence</u> Demonstrate an understanding of the practical issues relating to the gathering and retention of information and intelligence.2.1,2.2,2.3,2.4,2.5. • <u>Information, Intelligence and Evidence</u> Explain key considerations regarding gathering and handling information and intelligence in the operational policing context.1.1,1.2,1.3. • <u>Information, Intelligence and Evidence: Explain the importance of information and intelligence in the policing context.</u> 1.1,1.2,1.3 • <u>Information, Intelligence and Evidence</u> Understand the key considerations relating to the sharing of information and intelligence 2.1
2	<p>Analyse the strategic Use of Intelligence in Policing Operations:</p> <p>NPC Mapping</p> <ul style="list-style-type: none"> • <u>Information, intelligence and evidence</u> Evaluate and reflect upon how information and intelligence was used to progress a given police operation 4.1 • <u>Information, intelligence and evidence</u> Understand how information and intelligence contributes to the tasking and co-ordination process. 1.1,1.2, 1.3,1.4 • <u>Conducting Investigations</u> Understand the need to apply guidance and processes relating to international enquiries/investigations. 2.1, 2.2 (exc digital)
3	<p>Critique the use and effectiveness of police models when dealing with information and intelligence.</p> <ul style="list-style-type: none"> • <u>Community Policing and Partnership Working</u> Evaluate how the levels of the NIM can determine local force objectives.1.1 • <u>Information, Intelligence and Evidence</u> Analyse the role of the NIM as a business process in shaping wider police force objectives.2.1

Assessment

Indicative Assessment Tasks:

Essay - 2500 words

An essay to explore the nexus between enhancing public safety, strategic information management, and data protection compliance within UK policing.

Word Count: 2500 words

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2 & 3	Written Assignment	100

Derogations

Module cannot be condoned or compensated.

Learning and Teaching Strategies

The learning and teaching strategy are grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

Guidance, please provide indicative list

LO1 - Explore the complexities associated with Data Protection and Information Management in Policing.

- Data protection in policing, including:
 - Storage, processing, use and sharing of police data, including retention periods.
 - Data quality, including the impact of holding incorrect, inaccurate or out-of-date information and how to 'weed out' these.
 - Considerations for partnership / multi-agency working e.g., data protection, data sharing / quality, privacy, risk management.
 - Legal obligations associated with data protection.
 - Potential impacts of data protection, and associated regulations on policing.



- Legal and organisational implications of inappropriate disclosure of information.
- Implications of data protection regulations in policing operations.
- Concept of risk mitigation.
- Impact on the police service and reputation when data management errors occur, including costs associated with data breaches.
- Initial actions for potential data breaches.
- Use of Privacy Impact Assessments with any held data.
- Importance of risk assessments when using data from other agencies.

LO2 - Analyse the strategic Use of Intelligence in Policing Operations:

- How NIM can support local force policing objectives
- Reflective examination of police operation(s) where information and intelligence were critical to the outcome.
- How to participate effectively in the tasking and co-ordination process, including:
- Types of live time/crime in action situations and the actions to take to support these in an intelligence context.
- Key considerations associated with international enquiries/investigations, • Situations when an officer may be required to assist in an overseas enquiry/investigation and considerations in respect of data sharing.
- How the NIM can determine local force objectives including:

LO3 - Critique the use and effectiveness of police models when dealing with information and intelligence.

- How NIM can support local force policing objectives
- How to participate effectively in the tasking and co-ordination process
- How the NIM can determine local force objectives

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Wood, D. (ed.) (2024) *Blackstone's Handbook for Policing Students 2024*. Oxford: Oxford University Press. Information and intelligence chapter.

College of Policing (2015) *Authorised Professional Practice – Intelligence Management*. Available at: <https://www.college.police.uk/app/intelligence-management/intelligence-collection-development-and-dissemination> (Accessed: 3 June 2024).

James, A. (2016) *Understanding Police Intelligence Work*. London: Palgrave Macmillan.



Other indicative reading

Harfield, C. and Harfield, K. (2023) *Covert Investigation*. Oxford: Oxford University Press.

Neyroud, P. and MacVean, A. (2012) *Police Ethics and Values*. London: SAGE Publications.

Ratcliffe, J. (2016) *Intelligence-led Policing*. London: Routledge.